

Unit 1: Canadian Culture - Small Talk and Social Behavior

Task	CLB Skill and Competency
Blue Greetings, Making Introductions, and Leave Taking	Speaking CLB I: Interacting with Others
Green Understanding and Responding to Simple Small Talk	Listening CLB I: Interacting with Others
Purple Choosing Appropriate Greeting Cards	Reading CLB II: Getting Information
Red Expressing Apologies, Sympathy, and Congratulations	Writing CLB III: Getting Information

Unit 2: Community and Settlement/Legal Services

Task	CLB Skill and Competency
Blue Listen For Information About Settlement Services In Your Community	Listening CLB IV: Getting Information
Green Ask For Assistance At A Community Centre, Library, Legal Aid Office Or Settlement Services Organization	Speaking CLB III: Getting Information
Purple Read A Form, Apply For A Health Card, SIN Card Or Other Important Government Documentation	Reading CLB III: Getting Information
Red Apply For A Health Card, SIN Card, Other Important Government Documentation	Writing CLB III: Getting Information

Speaking

Canadian Culture: Greetings, Introductions, and Leave Taking

Sample Task

Task:

Making Greetings, Introductions and Leave Takings

Objective:

Learners will improve their ability to understand and respond to basic greetings, and leave takings. They will understand and respond to introductions initiated by another person.

Summary of Skills:

All Learners will learn to understand and respond to basic greetings, introductions and leave takings. All levels will learn to indicate communication problems. Lower levels will learn to respond to greetings, introductions, and leave takings. Higher levels will learn to initiate greetings and introductions. Higher levels will indicate communication problems verbally.

Grammar/Functions Learned:

- Expressions for opening and closing conversations (*It was nice seeing you. It was nice meeting you. I have to get going.*)
- Idioms for simple greetings. (e.g. *Long time no see. Haven't seen you for ages. etc. Hi there.*)
- Expressions for greetings and courtesy formulas (*Hello, Goodbye, See you tomorrow, How are you? Fine thank you, Thank you, You're welcome*)
- Titles (e.g. Mr, Mrs, Ms, Miss, Dr.)
- Expressions for introductions (*I'd like to introduce, Have you met . . .*)
- Expressions for greetings for various times of the day e.g. Good morning.
- Expressions to indicate communication problems e.g. I'm sorry?
- Expressions for introductions
- Expressions for leave taking e.g. I have to go. See you later. Good-bye.
- Responses to questions of well-being e.g. I'm fine. Good. And you?

Suggested Activities

- Roleplay formal and informal ways of addressing people
- Roleplay greetings for various times of the day.
- Roleplay "How are you?" and responses.
- Circle or two-line conversations.
- Class ball-toss greetings.
- (verbal and non-verbal communication such as eye contact, vocal volume, handshaking and listening signals such as nodding).
- Create a jazz chant: Have a great day Thanks you too.
- Identify introductions and basic courtesy formulas in speech
- Listen to a conversation between friends and circle expressions used for greeting and leave-taking on a worksheet.
- Identify formal and informal styles, verbal and non-verbal details in greetings, introductions, and leave-taking