



One day at a time

At HIPPY we are working every day to move isolated families from lives limited by linguistic, economic, educational and cultural barriers to lives that are productive, creative, and socially integrated. And, at HIPPY, we know we are doing something right.

We work with well-trained staff, many of whom know our families' challenges firsthand, and with a data recording and analysis system that helps us not only to adjust programs to maximize positive results for each family but also to show measurable positive outcomes for literally hundreds of families.

Every year, HIPPY is making a difference, one mother, one family, one day at a time. We hope you will read our report and use this calendar – to remember your own family's activities and to be inspired by the stories and words of mothers who are making the world a better place for their families and their communities. Every day.



Message from the Chair

The Board of HIPPY Canada is pleased to report that HIPPY has increased the number of sites and families served in 2013-14. HIPPY Board and staff are adjusting to the ever-changing reality for today's not-for-profit sector and the organization is now well positioned to meet the new government expectations of increased accountability and partnerships funding.

After years of external research and internal reflection we are very confident that the HIPPY program will continue to work with its platform of mothers helping mothers. We work with isolated mothers where they live – at home – and we connect them with other mothers in their communities who share an intimate awareness of the issues and challenges they face. HIPPY Home Visitors have the experience and training to move mothers and their families out of isolation and into a vibrant community and economic life.

We propose to take this innovation to the next level through the creation of The AVIIMA (A Vision for the Inclusion of Isolated Mothers Across Canada) Centre, which will serve as a virtual national consortium of like-minded organizations dedicated to the mandate of opening doors to isolated mothers and their families. The HIPPY program will remain the core activity of AVIIMA, and its work will be based on the established principles of the HIPPY program. In areas such as food security, health, employment, education, literacy and housing, AVIIMA will work to meet the complex needs of isolated mothers. The Centre's activities will focus on rigorous evaluation and research as well as professional development functions.

Over the coming months, we shall keep you fully informed of progress on this exciting new initiative. On behalf of the Board and staff of HIPPY Canada we thank you for your continued support.

Tim CasgrainChair / HIPPY Canada

Message from the President and Chief Executive Officer

HIPPY Canada remains dedicated to supporting measurable and positive change in the lives of all HIPPY families. Together our 20+ sites, we served almost 900 families whose children were deemed at risk of falling behind at school. Positive results continue: parents and caregivers are more confident in their ability to support their children's scholastic success, and Home Visitors receive invaluable and rewarding work experience. Have a look at our HIPPY calendar, where you will find inspirational testimonials of personal, familial, and community change, from parents, children and Home Visitors.

The HIPPY Canada national office continues to develop tools to support HIPPY sites designed to help staff and participants reach their goals.

A few milestones this year include:

A generous contribution from Citizenship and Immigration Canada to launch a three-year pilot project to develop, implement, and evaluate the innovative, high-impact HIPPY Hub Model with two immigrant-serving organizations: Vancouver's MOSAIC and Ottawa's Vanier Community Service Centre.

Also part of this project is a comprehensive Home Visitor professional development training program covering adult education and learning; community systems and asset mapping; home visiting; personal growth and leadership development; newcomer settlement; early childhood development and parenting skills; and building bridges with Aboriginal people in Canada.

Prairie Research Associates (PRA) is undertaking a mixed-method research project involving interviews, surveys, observations, and data analysis over two years at Toronto's Thorncliffe / Flemington site.

Aboriginal and Northern Development Canada (AANDC) supported HIPPY with two projects, one to reach out to organizations off-reserve in Northern Saskatchewan and one to support HIPPY First Nations sites with outreach activities on-reserve. With AANDC support, we added five new Aboriginal books to the HIPPY curriculum and, recognizing the importance of the history of Aboriginal peoples in Canada, Aboriginal HIPPY Canada designed seven Home Visitor cultural modules to foster opportunities for Aboriginal HIPPY Home Visitors to reconnect meaningfully with their Aboriginal identity.

Sincere thanks for your ongoing support,

Debbie Bell

President and Chief Executive Officer / HIPPY Canada



Shaista arrived in Canada with her family in November 2000 from a conflict zone in Pakistan. She came to Canada to search for opportunities for a better life. Shaista, who attended HIPPY at Vanier Community Service Centre, has enjoyed many benefits from the program.

Shaista

Because I didn't get an education from here, like a childhood education from Canada so I don't know about the education system. So HIPPY gave me lots of ideas and was helpful with getting my son in kindergarten and junior kindergarten.

My daughter joined school this year and all the teachers and everybody were very happy with her. They said that she already knows how to write down her name, she already knows the A to Z alphabet, counting and the teachers say they really like my kids, they are always really involved. They do more activities, active things and are always learning. So I think all these good things come from the HIPPY program.

The Outcome

HIPPY children have skills that enable them to succeed in school.



January 2015

December 2014 February

01 02 03 04 05 06 01 02 03 04 05 06 07

07 08 09 10 11 12 13 08 09 10 11 12 13 14

07 08 09 10 11 12 13 08 09 10 11 12 13 14 14 15 16 17 18 19 20 15 16 17 18 19 20 21 21 22 23 24 25 26 27 22 23 24 25 26 27 28

28 29 30 31

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	01 New Year's Day	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27 Family Literacy Day	28	29	30	31



Freda is a participant at the Urban Aboriginal HIPPY site in Vancouver. Her granddaughter, now six and entering grade one, has participated in the HIPPY program since the age of three. Her granddaughter "really likes the art stuff – the painting, the cutting and making pictures."

Freda enjoys the HIPPY program because of the Aboriginal-oriented curriculum.

Freda

I really like that they try and incorporate our languages into it. We speak Cree at home with the kids as much as possible, and one of the book is also written in Cree. So that's nice to see, that we can bring our language into it.

The Outcome

HIPPY Aboriginal mothers express cultural knowledge and pride.



February

Black History Month

Sun	Mon	Tue	Wed	Thu	Fri	Sat
01	02 Groundhog Day	03	04	05	06	07
08	09 Family Day (BC)	10	11	12	13	14 Valentine's Day
15	16 Family Day (AB,ON,SK)	17	18 Ash Wednesday	19 Chinese New Year	20 World Day of Social Justice	21 International Mother Language Day
22	23	24	25 Pink Shirt Day	26	27 International Stand Up to Bullying Day	28
01	02	03	04	05	06	07



Erika came to Canada from Mexico. After facing barriers related to social isolation, language, and employment, Erika found the HIPPY program and eventually became a Home Visitor, an opportunity that has helped her make positive changes in her community and in the lives of the HIPPY moms she visits.

Erika

HIPPY gave me this opportunity. And now I want to do everything and I want to my put all my time into this and learn. Because when I learn I know more people and can help people, and help women in the same sort of situation as me, isolated and everything. Sometimes when I was with them for the first time, I saw my face in them, isolated and "I can't do this, I can't do this." But after they say "I can handle this more and more" and now my mothers are the same like me, they are starting to look for jobs and start to look for courses and start to be motivated.

The Outcome

57% of HIPPY Home Visitors were once mothers in the program.



March

| Nation | N

Sun	Mon	Tue	Wed	Thu	Fri	Sat
01	02	03	04	05	06	07
08 Daylight Savings Time Begins International Women's Day	09	10	11	12	13	14
15	16	17 St. Patrick's Day	18	19	20 International Day of Happiness	21 International Day for the Elimination of Racial Discrimination World Poetry Day
22	23	24	25	26	27	28
29	30	31	01	02	03	04



Aarthy emigrated from India to Canada in 2006 with her husband and her oldest son. They arrived in Canada without knowing anyone. She has met many friends through the HIPPY program and has gained valuable work experience.

Aarthy

Before I was not working and I don't have much work experience but HIPPY gave me more energy. Before that I was so shy and I never went for any job but now after HIPPY I thought that I'm good in teaching. After that I wanted to take a trial to see if I was good or not. So I joined the program at my son's school for volunteer reading, so I took a volunteer position and got a good name there. And now because of my volunteering work they are ready to give me a job as a lunch supervisor also. This all comes because of HIPPY. HIPPY is the basic route for my career. And now for my future plans I want to do some courses in my line, mainly in the teaching line. I want to be a good teacher.

The Outcome

47% of mothers engage in additional education, training and/or employment-search opportunities beyond the HIPPY program.



April Child Abuse Prevention Month

Mar	ch						May	,						
01	02	03	04	05	06	07						01	02	
08	09	10	11	12	13	14	03	04	05	06	07	08	09	
15	16	17	18	19	20	21	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	17	18	19	20	21	22	23	
29	30	31					24	25	26	27	28	29	30	
							31							

Mon	Tue	Wed	Thu	Fri	Sat
30	31	01	02	03 Good Friday	04 First Day of Passover
06 Easter Monday	07	08 International Day of Pink	09	10	11 Passover ends
13	14	15	16	17	18
20	21	22 International Mother Earth Day	23	24	25
27	28	29	30	01	02
	30 06 Easter Monday	30 31 06 Easter Monday 13 14 20 21	30 31 01 06 Easter Monday 07 08 International Day of Pink 13 14 15 20 21 22 International Mother Earth Day	30 31 01 02 06 Easter Monday 07 08 International Day of Pink 09 13 14 15 16 20 21 22 International Mother Earth Day 23	30 31 01 02 03 Good Friday



Lourdes came to Canada in 2008 from the Philippines as a participant in the live-in caregiver program. She was encouraged to sign up with her daughter, and they enjoy the HIPPY program together.

Lourdes

The bonding we spent together, from reading stories from the books that HIPPY provided, the interactions we had and the moments we spent together for home study are lifetime memories that we will cherish and it's going to be a beautiful story to tell as she grows older. One big help I learned through HIPPY is they put into my heart that parenting is fun. One of the greatest achievements that I have is being a mom.

The Outcome

77% of HIPPY mothers have acquired life skills and knowledge about Canadian life, customs, and local transportation necessary for healthy and integrated families.



May Hearing Awareness Month

 April
 June

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	01 World Day for Cultural Diversity for Dialogue and Development	02
03	04	05	06	07	08	09
10 Mother's Day	11	12	13	14	15 International Day of Families	16
17	18 Victoria Day	19	20	21	22	23
24 31	25	26 Family Literacy Day	27	28	29	30



Nancy came to Canada from China in 2006. She wanted to be able to teach her children about Canada while also retaining some of her Chinese ideas and values.

Nancy

I just wanted to keep some of good benefits from my culture, but I also wanted to change and use ideas from other programs and other parents so they could learn about the Canadian culture and the Canadian way to teach kids. I teach my son at home no English, just Chinese. But he can handle the two languages, Chinese at home and English at school with no trouble. I would add some Chinese culture and Chinese words and books and poems and teach them at home, same as with the HIPPY program. So I learned a lot of skills with these modules and the HIPPY program!

The Outcome

73% of HIPPY newcomer mothers express cultural knowledge and pride.



June

 July

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	01 Global Day of Parents	02	03	04	05	06
07	08	09	10	11	12	13
14	15	16	17	18 First Day of Ramadan	19	20 World Refugee Day
21 Father's Day Aboriginal Day	22	23	24 St. Jean Baptiste Day (QC)	25	26	27 Multiculturalism Day
28	29	30	01	02	03	04



Hoa, a Home Visitor in Vancouver, came to Canada from Vietnam more than ten years ago. For Hoa, there were many benefits, such as knowing about her rights in Canada, which came from the HIPPY program.

Hoa

I started to be more confident. I started to know my rights and I started to know what is the best for my kids. From HIPPY I know more about the culture, Canadian culture and then more English for me. I learned more English through the curriculum. Because of this program my family changed a lot, we got a lot happier. And I know how to be happy, and value myself too, and to value others. So, just a big thank you for HIPPY.

The Outcome

83% of mothers in the HIPPY program understand and act upon their rights and responsibilities as members of Canadian society.



July

Jun	е						Αu	ıgust						
	01	02	03	04	05	06							01	
07	08	09	10	11	12	13	02	03	04	05	06	07	80	
14	15	16	17	18	19	20	09	10	11	12	13	14	15	
21	22	23	24	25	26	27	16	17	18	19	20	21	22	
28	29	30					23	24	25	26	27	28	29	
							30	31						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	01 Canada Day	02	03	04
05	06	07	08	09 Nunavut Day	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01



Sabine is a Home Visitor with the HIPPY program in Ottawa. She and her husband came to Canada ten years ago from the Netherlands. As a Home Visitor, Sabine notices that HIPPY teaches parents skills and ideas that might not be common in their own culture.

Sabine

Sometimes when I visit families, they do not always seem to know how to do activities with their child. When they receive their curriculum, when they do the activities with their child, it inspires them to do more, to interact more with their child. And I've noticed in some cultures, it's not really common to just sit down a read a book to your child, or just play a game or to actively interact with your child, it's not always part of what they know. And with HIPPY I think it gives them tools to interact with their children and to come up with ideas, like what to do with them. Not every parent realizes that it's not teachers, it's not other people in the community. The parent is the number one educator.

The Outcome

76% of HIPPY Home Visitors have in-depth knowledge of materials and the skills to develop HIPPY mothers' capacity to support their children's learning.



August

| September | Sept

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	01 Global Day of Parents
02	03 Civic/Provincial Day	04	05	06	07	08
09 International Day of the World's Indigenous Peoples	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24 31	25	26	27	28	29



Jenny came to Toronto from China in 2005. She attended a language school and met people there who gave her information on services, including the HIPPY program. In her first Home Visit, she was only able to understand the curriculum if translated into Chinese. Now, Jenny's son is excelling in school, and Jenny introduced the teacher to the HIPPY program.

Jenny

Because of HIPPY, my son builds his reading habits. For him, HIPPY gave him life long benefits. People love reading. I think that the benefits will be for his whole life. I was so happy because I didn't know how to play with my son and how to teach him. I always read Chinese stories to my son and only just knew to teach him 1-2-3-4, to count, that's all. HIPPY changed our family. It gave me the benefits for our family, even for my husband. Before only I played with my son, but when we attended HIPPY, my husband got involved.

The Outcome

61% of HIPPY mothers have meaningful interactions with their children's schools, daycares, or pre-schools.



September

| Note |

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	01	02	03	04	05 International Day of Charity
06	07 Labour Day	08 International Literacy Day	09	10	11	12
13	14 Rosh Hashanah	15	16	17	18	19
20	21 International Day of Peace	22	23	24	25	26
27	28	29	30	01	02	03



Nagham came to Canada in 2004 from Lebanon. She was sad to leave her country but expected that life in Canada would be easier. After completing her course and Home Visiting, Nagham is working in a full-time position. The HIPPY program and her job as a Home Visitor has helped her in her professional life.

Nagham

The HIPPY program has helped me a lot to adjust to life in Canada. Through HIPPY, I started going outside. My site was at the Hub, and I decided to go discover what was at the Hub and I applied for a volunteering job over there. Then I started volunteering and it was working at the reception. After that, I saw that they were hosting a workshop about how to choose a college or university. I got accepted and I thought I'd like to help families, and newcomers, with my experience as a new immigrant, I want to do that. You know, when you like the job, you do your best. And I think that shows at the end of the year with all the families. Being the Home Visitor was something I was honoured to do.

The Outcome

After three years, 56% of Home Visitors transition to a new career or higher education.



October

Women's History Month

Sun	Mon	Tue	Wed	Thu	Fri	Sat
27	28	29	30	01	02	03
04	05 World Teacher's Day	06	07	08	09	10
11 International Day of the Girl Child	12 Thanksgiving Day	13	14	15	16	17 International Day for the Eradication of Poverty
18	19	20	21	22	23	24
25	26	27	28	29	30	31 Halloween



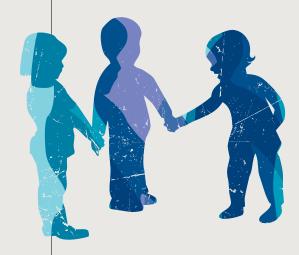
Antoinette lived in a UNHCR refugee camp in Uganda, and life was not easy. In 2012 she immigrated to Canada where she believed that her family would find more opportunity. HIPPY helped her children settle into their life in Canada. After moving many times, her children had difficulty meeting new people and playing with other children. But when she started attending the HIPPY group meetings, she noticed a change.

Antoinette

When we are there and they are playing with the other kids, (the children) are happy and do different activities and those things help them feel free with the others, to feel happy. They feel good with the others. Their heart is open.

The Outcome

HIPPY children demonstrate pro-social behaviour with other children.



November

| Note |

Sun	Mon	Tue	Wed	Thu	Fri	Sat
01 Daylight Savings Time Ends	02	03	04	05	06	07
08	09	10	11 Remembrance Day	12	13 World Kindness Day	14
15	16 International Day of Tolerance	17	18	19	20 Universal Children's Day	21
22	23	24	25 International Day for the Elimination of Violence Against Women	26	27	28
29	30	01	02	03	04	05



In 2005, Rajasree immigrated to Canada from India because "it's the land of opportunity." Rajasree applied to be a Home Visitor after her daughter graduated from the HIPPY program. She also volunteers at a local school. As a Home Visitor, she advised mothers to get out of the house.

Rajasree

I like to meet new people, the newcomers I help in whatever way I can. I can give them information about the community and getting them involved in the community, because there are a lot of new experiences to get to know their community as well. I tell them, "it's a whole new world out there and you'll love it."

The Outcome

93% of Home Visitors have the knowledge and skills to support mothers to increase their social inclusion in HIPPY group activities and community events.



December

| November | Sangle |

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	01	02	03 International Day of Persons With Disabilities	04	05
06	07 First Day of Hanukkah	08	09	10 Human Rights Day	11	12
13	14 Last Day of Hanukkah	15	16	17	18 International Migrants Day	19
20	21	22	23	24	25 Christmas Day	26 Boxing Day
27	28	29	30	31 New Year's Eve	01	02

March 31, 2014 March 31, 2013 (unaudited)

Home Instruction for Parents of Preschool Youngsters Canada Statement of Financial Position as at March 31, 2014

The summary consolidated financial statements are derived from the complete set of financial statements of the society and they meet the recognition and measurement principles of canadian accounting standards for not-for-profit organizations.

Assets			
Current			
Cash	\$ 59,242	\$ 58,230	
Term deposits	35,000	31,388	
Accounts receivable	218,937	103,015	
GST/HST receivable	4,723	6,561	
Prepaid expenses	7,150	5,459	
	325,052	204,653	
Property and equipment	557	1,508	
	\$ 325,609	\$ 206,161	
Liabilities			
Current			
Bank indebtedness	\$ 194,327	\$ 69,588	
Accounts payable and accrued liabilities	58,567	133,533	
Deferred revenue	40,833	25,208	
	293,727	228,329	
Unrestricted net assets	31,882	(22,168)	
	\$ 325,609	\$ 206,161	

Home Instruction for Parents of Preschool Youngsters Canada Statement of Operations and Changes in Net Assets

Statement of Operations and Changes in Net Assets Year Ended March 31, 2014

Notice to Reader

We have audited the accompanying financial statements of Home Instruction for Parents of Preschool Youngsters Canada which comprise the statement of financial position as at March 31, 2014, and the statements of operations and changes in net assets and cash flows for the year then ended, and a summary of significant accounting policies and other explanatory information.

Buckley Dodds Parker LLP Chartered Accountants

July 29, 2014 Vancouver, British Columbia

	2014	2013 (una	udited)
Revenue			
Government grants - CIC	\$ 808,954	\$ 305,135	
Government grants - ANNDC	296,391		
Government grants - SDPP	22,483	160,471	
Government grants - HER		36,861	
Vancouver Foundation	25,000		
Aboriginal grants - MIB	16,280	61,305	
Program participation site fees	104,880	35,592	
Donations	147,511	138,129	
Fundraising		188,883	
Other revenue	28,709	19,111	
	1,450,208	945,487	
Expenses			
Wages and benefits	\$ 752,118	\$ 512,734	
Consultant fees	229,014	124,995	
Travel	64,232	129,093	
Accounting and audit fees	58,535	31,209	
Rent and occupancy costs	46,324	36,771	
Training	30,411		
Office and administration	24,822	21,193	
Material and supplies	104,728	29,266	
Other expenses	27,757	17,101	
Conference and communication	18,679	21,865	
Promotion and events	13,455	18,760	
Printing	12,077	16,739	
Bank charges and interests	7,744	3,930	
Insurance	5,311	4,200	
Amortization	951	951	
	1,396,158	968,807	
Excess (deficiency) of revenue over expense	\$ 54,050	\$ (23,320)	
Net assets (liabilities), beginning of year	(22,168)	1,152	
Net assets (liabilities), end of year	\$ 31,882	\$ (22,168)	

From isolation to community life.

To volunteer your time, donate your skills, or contribute resources, call or visit any HIPPY location across Canada.

Our People

Debbie Bell

President and Chief Executive Officer

Wazi Dlamini-Kapenda

Manager, Multicultural Programs

Darlene Gage

National Training Coordinator

Susanne Nahm

Information Management Coordinator

Mariu de la Hoz

Senior Program Assistant

Stan Parenteau

Director, Aboriginal HIPPY

Agnes Nkundabagenz

Chief Financial Officer

Yvonne Mugambira

Accounting Clerk

Our Multicultural Sites

HIPPY Brooks

SPEC Association for Families and Children (403) 501-5556 / spec.ab.ca

HIPPY Calgary

Calgary Immigrant Women's Association (403) 263-4414 x185 / ciwa-online.com

HIPPY Nanaimo

Central Vancouver Island Multicultural Society (250) 753-6911 x121 / cvims.org

HIPPY Oakville

(905) 582-7860 / hippyoakville.org

HIPPY Ottawa

Centre de Services Communautaires Vanier (613) 744-2892 x1075 / hippyottawa.ca

Andrew Fleck Childcare Services

HIPPY Québec

(514) 486-1486 / hippy-quebec.org

HIPPY Red Deer

Central Alberta Immigrant Women's Association (403) 341-3553 / www.caiwa.ca

HIPPY Toronto

Working Women Community Centre (416) 750-9600 x260 / workingwomencc.org

Davenport/Perth, Francophone, Karen Communities, Jane/Finch Community, Malvern Community, Thorncliffe/ Flemingdon Park, Victoria Village

HIPPY Vancouver

MOSAIC (Multilingual Orientation Service for Immigrant Communities) (604) 254-9626 x228 / mosaicbc.com

PIRS (Pacific Immigrant Resource Society) MOSAIC Newcomers' Centre for Children and Families (604) 254-9626

Our Aboriginal Sites

Aboriginal HIPPY Saskatoon Saskatoon Tribal Council

(306) 659-2500

Aboriginal HIPPY Laronge

Kikinahk Friendship Centre (306) 425-2051

Aboriginal HIPPY Red Deer

Red Deer Native Friendship Centre (403) 340-0020

Aboriginal HIPPY Thompson

Ma-Mow-We-Talk Friendship Centre (204) 677-0956 / mamowwetak.mb.ca

Urban Aboriginal HIPPY

Vancouver Native Health Society (604) 602-7558 x141 / vnhs.net

National Office

508 -1190 Melville Street Vancouver, BC V6E 3W1 (604) 676-8251 / hippycanada.ca

Thank you to all HIPPY supporters – from the hundreds of mothers and children who participated in the HIPPY, Bond to Literacy, and Practicing Citizenship programs across Canada this year.





















SOMAR Foundation





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