Measuring Children's School Readiness progress

Family Literacy Initiative Liberia 2016-2020

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Bracken School Readiness Assessment - 3rd Edition

- Reasons for selecting
 - Does not require assessment professionals
 - Age norms with 3 month intervals from 3 yrs, 0 mo to 6 yrs, 11 most (US norms)
 - Used by a number of HIPPY programs in the the US and recommended by the U. of S. Florida's HIPPY Training and Technical Assistance Center

Bracken Content

85 items divided into five Subtests

Colors (10)

Letters (15)

Numbers/Counting (18)

Sizes/Comparisons (22)

Shapes (20)

TEST ADMINISTRATION AND ANALYSIS

- PRETEST AT PROGRAM ENTRY
- END OF 1ST, 2ND, AND 3RD YEAR
 - PRETEST ADMINISTERED BY PROGRAM
 COORDINATOR AND ASSISSTANT COORDINATOR
 AND END-OFYEAR TESTS BY FLI TRAINED
 LIBERIAN EDUCATORS
 - TESTS WERE SCANNED AND SENT TO THE PROGRAM EVALUATOR FOR ANALYSIS AND REPORTING

RAW SCORES CONVERTED TO STANDARD SCORES, DECRIPTIVE CLASSIFICATION CATEGORIES AND PERCENTILE RANKS

- VERY DELAYED (2nd %ile or lower)
- **DELAYED** (3rd 16th %ile)
- AVERAGE (18th 82nd %ile)
- *ADVANCED* (84th 97th %ILE)
- VERY ADVANCED (98th %ile or higher)

INITIAL YEAR RESULTS FOR THREE YEARS COMBINED

PRE **POST** % % **VERY** 58 **DELAYED** DELAYED 41 41 **AVERAGE** 52

Descriptive classification levels for 41children over a three-year period

Descriptiv Classificati Category	on 2017	Post 2017 %	Sum. 2018 %	Sum 2019 %
Advanced	d 0	0	0	5
Average	2	56	37	61
Delayed	39	37	56	22
Very Del	. 59	7	7	12

Surveys Supporting Adult Literacy program

- 2016 Home visitors' rating of parents' ability to read instructional material: Fair/Poor 58%
- 2017 Parent Feedback Survey
 - Material at least a little difficult: 47%
 - 1/3 wanted help in increasing literacy skills or increase formal education